



ENRICH

Colorado

**ENRICH COLORADO
HOMESCHOOL ENRICHMENT PROGRAM MANUAL
2026–2027 School Year**

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1. Welcome and Program Overview

- **A. Welcome to Enrich Colorado**

Welcome to Enrich Colorado.

Enrich Colorado exists to support families by providing structured homeschool enrichment opportunities through educational programming offered in partnership with approved service providers in local communities.

Our goal is to provide students with opportunities for academic growth, enrichment experiences, skill development, and positive community engagement while recognizing that parents and guardians remain the primary decision-makers in their student's education.

This manual outlines the expectations, procedures, policies, and operational practices applicable to participation in Enrich Colorado programs. Families are expected to review this manual carefully and comply with all applicable requirements while participating.

- **B. Program Models**

Enrich Colorado currently offers multiple program options designed to meet the differing educational goals and scheduling needs of participating families.

Four-Day Academic Program

The Four-Day Academic Program provides structured academic instruction across four days each week.

Kindergarten–8th Grade:

- English Language Arts (ELA)
- Mathematics

Schedule:

- 2.5 instructional hours per day
- 10 instructional hours per week

Grades 9–12:

- Mathematics
- Technology
- Career Preparation

Schedule:

- 8 instructional hours per week

Two-Day Classical Academic Program

The Two-Day Classical Academic Program provides instruction across two days each week.

Subjects include:

- Science
- Mathematics
- English Language Arts (ELA)

Schedule:

- 3 instructional hours per day
- 6 instructional hours per week

One-Day Enrichment Program

The One-Day Enrichment Program provides students with opportunities to participate in enrichment-focused learning experiences.

Program offerings include:

- Geology
- Hunter Education
- Agricultural Science
- Botany
- Bushcraft

Schedule:

- Approximately 70 minutes per class
- One day per week
- Approximately 5 hours and 50 minutes per week

Specific course offerings, schedules, and campus availability may vary by location and enrollment.

● **C. Parent Responsibility and Educational Role**

Parents and guardians are expected to remain actively engaged in their student's education throughout participation in Enrich Colorado programs.

Participation in Enrich Colorado does not replace parental responsibility for educational oversight, communication, and student support.

Parents and guardians are responsible for:

- Maintaining current contact information

- Reviewing communications and program updates
- Supporting student participation and conduct expectations
- Communicating student medical, behavioral, or educational needs as appropriate
- Ensuring timely arrival and pickup of students

- **D. Definitions**

For purposes of this manual:

Program — Educational and enrichment opportunities administered through Enrich Colorado.

Campus — The physical location where programming occurs.

Parent/Guardian — The individual legally responsible for the participating student.

Student — Any enrolled participant in an Enrich Colorado program.

Staff — Individuals assigned to administer, supervise, instruct, or support programming.

Service Provider — An approved organization or individual supporting the delivery of programming.

2. Enrollment and Participation

- **A. Eligibility Requirements**

Participation in Enrich Colorado programs is available to students who meet applicable enrollment requirements and complete all required registration and participation documentation.

Eligibility may vary by program location, grade availability, instructional model, available capacity, and other applicable participation requirements.

Participation is subject to available space and completion of all required enrollment procedures.

Participation Restrictions Related to Private Educational Programming:

Students participating in Enrich Colorado programs may not simultaneously participate in private tuition-based or fee-based educational programming occurring on the same day and at the same physical location as their Enrich Colorado instructional programming where such participation would conflict with applicable homeschool enrichment requirements.

Enrollment in Enrich Colorado does not include enrollment in any private educational program and does not provide access to, continuation into, or priority for participation in private educational offerings.

Participation in any separate educational opportunity must remain independently enrolled, separately administered, and otherwise compliant with applicable participation requirements.

Families are responsible for notifying Enrich Colorado if a student's educational participation changes in a manner that may affect eligibility.

- **B. Enrollment Process**

Families seeking participation in an Enrich Colorado program should complete the following process:

Step 1: Submit a student application through the designated enrollment process.

Step 2: Submit all required documentation and participation forms.

Step 3: Complete any required family orientation, onboarding process, or informational meeting.

Step 4: Receive enrollment confirmation and participation details.

Enrollment is not finalized until all required documentation has been received and approved.

- **C. Participation Agreements**

Participation in Enrich Colorado programs requires agreement with all applicable program policies and procedures.

Families acknowledge that participation may require:

- Compliance with this Parent and Student Manual
- Completion of required acknowledgements and consent forms
- Cooperation with attendance and communication expectations
- Compliance with applicable health and safety procedures
- Timely submission of requested documentation

Failure to maintain compliance with participation requirements may affect continued enrollment.

- **D. Required Forms and Documentation**

Families may be required to provide documentation before participation begins.

Examples may include:

- Student registration information
- Emergency contact information
- Medical information and authorizations

- Media and communication preferences
- Residency or eligibility documentation where applicable
- Any additional forms required for participation in specific programs

Required forms may vary by program or campus.

- **E. Withdrawal Procedures**

Families who intend to discontinue participation should notify Enrich Colorado as soon as reasonably possible.

Withdrawal requests should be submitted in writing using the designated process.

Families remain responsible for communicating withdrawal requests and returning any program materials or equipment if applicable.

Participation may also end due to:

- Family request
- Student transfer
- Program closure or schedule changes
- Failure to complete required documentation
- Failure to comply with participation requirements outlined in this manual

Withdrawal from programming does not automatically remove obligations relating to previously completed forms, acknowledgements, or responsibilities accrued during participation.

3. Program Expectations and Student Conduct

- **A. Student Expectations**

Enrich Colorado seeks to provide a safe, respectful, and productive environment that supports student learning and positive community engagement.

Students participating in Enrich Colorado programs are expected to conduct themselves in a manner that contributes positively to the learning environment and demonstrates respect toward others.

Students are expected to:

- Follow directions provided by staff and instructors
- Treat students, staff, volunteers, and visitors respectfully
- Use appropriate language and communication
- Participate appropriately in instructional activities
- Respect personal boundaries and physical space
- Use facilities and materials responsibly

- Maintain behavior that supports a safe and orderly environment
- Report safety concerns to staff promptly

- **B. Character and Community Standards**

Enrich Colorado encourages the development of positive character traits that contribute to student success and healthy community relationships.

Students are encouraged to demonstrate:

Respect — Treating others with kindness, consideration, and courtesy.

Integrity — Demonstrating honesty and taking responsibility for actions and decisions.

Responsibility — Caring for personal belongings, facilities, materials, and commitments.

Cooperation — Working appropriately with peers and contributing positively to group environments.

Perseverance — Approaching challenges with effort, growth, and willingness to learn.

Families are encouraged to support these expectations both during and outside of program participation.

- **C. Bullying, Harassment, and Unsafe Conduct**

Enrich Colorado is committed to maintaining an environment free from bullying, harassment, intimidation, threats, or unsafe conduct.

Bullying includes repeated or severe behavior intended to intimidate, harm, exclude, threaten, or substantially interfere with another student's ability to participate safely.

Examples may include:

- Physical intimidation or aggression
- Verbal threats or abusive language
- Intentional exclusion or repeated humiliation
- Damage to personal property
- Electronic or digital harassment occurring during program participation

Students are encouraged to report concerns to staff immediately.

Reports will be reviewed and addressed in a manner appropriate to the circumstances.

- **D. Respect for Facilities and Property**

Students are expected to demonstrate care and respect for all facilities, furnishings, instructional materials, and shared spaces.

Students may not intentionally damage, misuse, remove, or destroy property belonging to Enrich Colorado, service providers, host facilities, staff, volunteers, or other participants.

Families may be responsible for repair or replacement costs when damage results from intentional misconduct or negligent behavior.

- **E. Prohibited Items**

Students may not bring items that interfere with safety, instruction, or normal operations.

Examples include:

- Weapons or objects intended to cause harm
- Alcohol, tobacco, nicotine, or illegal substances
- Unauthorized medications
- Hazardous materials
- Items that substantially disrupt instruction or safety

Staff may temporarily secure prohibited items and communicate with parents regarding appropriate next steps.

4. Academics and Instruction

- **A. Instructional Philosophy**

Enrich Colorado seeks to provide meaningful educational opportunities that support students in their academic growth, enrichment experiences, and development of practical skills.

Instruction is designed to encourage student engagement, participation, responsibility, and continued educational progress while recognizing the important role of parents and guardians in directing and supporting their student's education.

Instructional approaches may include direct instruction, guided practice, hands-on activities, collaborative learning, independent work, demonstrations, projects, presentations, and age-appropriate use of educational technology.

- **B. Program Descriptions**

Program descriptions and schedules are outlined in Section 1 of this manual.

Course offerings, instructional methods, classroom structure, and educational materials may vary by campus, age group, instructional model, staffing, and program needs.

Enrich Colorado reserves the ability to update instructional resources, course sequencing, and educational materials to support student learning and program operations.

- **C. Classroom Expectations**

Students are expected to participate appropriately during instructional time.

Classroom expectations include:

- Arriving prepared and ready to participate
- Following instructor directions
- Remaining engaged during instructional activities
- Treating classmates and staff respectfully
- Using materials and technology appropriately
- Contributing positively to the classroom environment

Students may be redirected or provided additional support when classroom expectations are not being met.

- **D. Academic Feedback, Grading, and Progress Reporting**

Certain Enrich Colorado programs may utilize standard grading, progress reporting, assignment tracking, or participation records to support student learning and communicate educational progress with families.

Grading methods and reporting practices may vary by program and age level.

Academic information may include:

- Assignment completion
- Participation and engagement
- Demonstrations of learning
- Quizzes, assessments, or projects
- Progress reports or grade reports
- Instructor feedback

Student grade records may be maintained through designated educational platforms selected by Enrich Colorado.

Parents and guardians are encouraged to regularly review available progress reports and communicate with instructors regarding student progress.

Academic reporting provided by Enrich Colorado is intended to support educational planning and student development and should not replace parental oversight of educational decisions.

- **E. Technology Use**

Technology may be used to support instruction, organization, communication, demonstrations, assignments, and educational activities.

Technology expectations include:

- Use technology only as directed by staff
- Access only approved content and platforms
- Respect equipment and digital resources
- Refrain from disrupting instruction through misuse of technology

Access to instructional technology may vary by campus and program.

- **F. Homework and Independent Practice**

Homework and independent practice expectations vary by program.

Assignments may be provided to reinforce instruction, encourage continued practice, assess understanding, or support educational progress outside scheduled program hours.

Completion expectations, due dates, grading practices, and assignment frequency may differ between programs and grade levels.

Families should review expectations communicated by instructors and maintain regular communication regarding student progress and assignment completion.

- **G. Educational Materials**

Educational materials and instructional resources are selected to support program goals and student learning.

Materials, resources, and instructional tools may be updated periodically and may vary between campuses, grade levels, and instructional models.

5. Attendance and Participation

- **A. Attendance Expectations**

Consistent attendance supports student success and helps maintain continuity of instruction, classroom participation, and community engagement.

Families are expected to make reasonable efforts to ensure students attend scheduled program days and arrive on time. Attendance is recorded and may be used for compliance or reporting purposes to program authorizers.

Program participation schedules vary by instructional model and location.

- **B. Absences**

If a student will be absent, parents or guardians should notify the appropriate program contact as soon as reasonably possible.

Absences may occur for a variety of reasons including:

- Student illness
- Medical appointments
- Family emergencies
- Religious observances
- Preplanned family activities
- Other circumstances communicated by the family

Repeated or extended absences may result in outreach from program staff to determine whether additional support, scheduling adjustments, or participation planning is needed.

When appropriate, instructors may provide information regarding missed instructional activities; however, make-up opportunities are not guaranteed.

- **C. Arrival and Departure Procedures**

Families are responsible for ensuring students arrive and depart according to campus procedures and scheduled program times.

Students arriving late or leaving early should follow applicable check-in and check-out procedures.

Students may only leave with authorized individuals identified by the family unless otherwise approved.

- **D. Participation Expectations**

Attendance alone does not guarantee meaningful participation.

Students are expected to:

- Engage appropriately in instructional activities
- Follow classroom expectations
- Participate in discussions and assignments as appropriate
- Demonstrate respectful conduct toward staff and peers

Students who are consistently unable to participate safely or productively may require a meeting with staff and parents to determine appropriate next steps.

- **E. Communication Regarding Attendance**

Families are encouraged to communicate proactively regarding attendance concerns, extended absences, medical needs, scheduling challenges, or circumstances affecting participation.

Open communication allows staff to support student success and maintain effective program operations.

- **F. Weather and Emergency Closures**

Program delays, closures, schedule changes, or emergency procedures may occur due to weather, facility conditions, local emergencies, or operational considerations.

Families will be notified using designated communication methods when closures or schedule adjustments occur.

Program schedules may vary by campus location and are not automatically tied to the closure decisions of any other organization unless otherwise communicated.

6. Health and Safety

- **A. Commitment to Student Safety**

Enrich Colorado is committed to maintaining a safe, supervised, and supportive environment for students, families, staff, volunteers, and visitors.

Health and safety procedures are intended to reduce risk, support student well-being, and provide an organized response to emergencies or unexpected situations.

Families share responsibility for student safety by communicating important information and complying with applicable procedures.

- **B. Emergency Contact Information**

Parents and guardians are responsible for maintaining current emergency contact information throughout the program year.

Families should promptly notify Enrich Colorado of changes to:

- Phone numbers
- Authorized pickup individuals
- Emergency contacts
- Medical information relevant to participation

Failure to maintain current contact information may impact emergency communication and response.

- **C. Student Medical Information**

Parents and guardians are responsible for informing Enrich Colorado of medical conditions, allergies, dietary concerns, restrictions, mobility limitations, emergency medical concerns, or other information that may affect participation.

Additional documentation may be requested when necessary to safely support student participation.

Medical information will be handled in accordance with applicable privacy and operational requirements.

- **D. Medication Procedures**

Enrich Colorado does not administer medication except as authorized through applicable procedures.

Parents and guardians should communicate with staff regarding any student medication needs before participation begins.

Students should not possess medication unless previously authorized or legally permitted.

Emergency medications or medically necessary accommodations should be coordinated in advance with program staff.

- **E. Illness and Student Wellness**

Students who are ill or unable to participate safely should remain home until able to participate appropriately.

If a student becomes ill, injured, or unable to continue participating during program hours, staff may contact parents or emergency contacts for pickup or next steps.

Emergency services may be contacted when staff reasonably believe immediate medical attention is necessary.

- **F. Emergency Response Procedures**

Enrich Colorado maintains emergency response procedures intended to support student safety during emergency situations.

Response procedures may include:

- Evacuation
- Shelter procedures
- Lockdown procedures

- Medical response
- Emergency communication with families

Staff may implement temporary safety measures as circumstances require.

- **G. Facility Access and Supervision**

To support student safety, facilities may utilize supervision procedures, visitor expectations, controlled access practices, and check-in/check-out procedures.

Students are expected to remain within authorized areas and follow staff direction throughout participation.

Visitors and volunteers may be required to follow additional campus procedures.

- **H. Safety Drills**

Students may participate in age-appropriate safety drills throughout the year to prepare for emergency situations and support familiarity with emergency procedures.

Families will cooperate with applicable safety expectations during these events.

7. Student Supervision and Daily Operations

- **A. Arrival Procedures**

Students should arrive during designated arrival times and follow applicable campus check-in procedures.

Students remain under parent or guardian supervision until accepted into the program's daily supervision process.

Arrival procedures may vary by campus location.

- **B. Dismissal Procedures**

Students will only be released according to approved dismissal procedures.

Students may only be released to:

- Parents or guardians
- Authorized pickup individuals
- Students approved for self-dismissal where permitted

Families are responsible for timely pickup at the conclusion of scheduled programming.

Repeated late pickups may require administrative review and additional planning with the family.

- **C. Student Supervision**

Students are expected to remain within authorized program areas and under staff supervision during participation hours.

Students should not:

- Leave assigned areas without permission
- Enter restricted areas
- Leave campus without authorization
- Move between activities without staff approval

Staff may redirect students as necessary to maintain safety and appropriate supervision.

- **D. Electronic Devices**

Electronic devices may disrupt instruction and student engagement when used inappropriately.

Use of phones, tablets, smart watches, headphones, gaming devices, or similar technology during program hours may be restricted or limited.

Unless otherwise permitted:

- Devices should remain stored during instructional activities
- Students should not record or photograph others without permission
- Devices may be temporarily collected if they interfere with participation

Exceptions may be made for medical, accessibility, communication, or educational purposes.

- **E. Personal Property**

Students should bring only items necessary for participation.

Enrich Colorado is not responsible for lost, stolen, damaged, or misplaced personal items.

Items that interfere with safety, supervision, or instruction may be temporarily held and returned according to program procedures.

- **F. Meals, Snacks, and Food Expectations**

Meal and snack procedures vary by campus and schedule.

Students should:

- Follow food expectations communicated by staff
- Respect allergy and health-related restrictions
- Dispose of trash appropriately
- Follow staff direction regarding where food may be consumed

Parents should communicate dietary concerns and food restrictions in advance.

- **G. Classroom Environment Expectations**

Students are expected to contribute to a productive learning environment.

Students should:

- Follow instructor expectations
- Respect classroom materials and shared spaces
- Participate appropriately during instruction
- Avoid behaviors that substantially disrupt learning

Staff may provide reminders, redirection, or other corrective support as appropriate.

- **H. Personal Care and Restroom Procedures**

Students should use facilities respectfully and notify staff when leaving instructional spaces.

Additional procedures may apply for younger students to support supervision and student safety.

Families are encouraged to communicate any accommodations or support needs in advance.

8. Behavior Support and Discipline

- **A. Purpose**

Enrich Colorado seeks to maintain a safe, respectful, and productive environment that supports student learning and positive community participation.

Behavior support practices are intended to help students develop responsibility, restore learning environments when disruptions occur, and encourage successful participation.

Disciplinary responses may vary depending on student age, severity of behavior, frequency of concerns, safety considerations, and prior interventions.

- **B. Corrective Measures**

When student behavior does not align with program expectations, staff may implement age-appropriate corrective measures intended to support improvement and restore participation.

Examples may include:

- Verbal redirection
- Reminder of expectations
- Reflection activities
- Temporary removal from an activity
- Staff-student conversation
- Parent communication
- Behavior support planning
- Temporary adjustment of participation expectations

Corrective responses are not required to occur in a specific order.

- **C. Parent Communication**

Parents and guardians will generally be informed when behavior concerns become recurring, significantly disruptive, involve safety concerns, or require additional support planning.

Communication may occur through:

- Phone calls
- Written communication
- Meetings
- Digital communication platforms

Families are encouraged to partner with staff in identifying strategies that support student success.

- **D. Behavior Support Plans**

If a student experiences ongoing challenges participating successfully, Enrich Colorado may recommend a collaborative behavior support plan.

Behavior support plans may include:

- Defined expectations
- Goal setting
- Communication procedures
- Support strategies
- Progress review timelines

The purpose of a support plan is to improve student success and preserve participation whenever reasonably possible.

- **E. Temporary Removal from Activities**

Students may be temporarily removed from a classroom, activity, or portion of the program when necessary to:

- Protect student or staff safety
- Reduce significant disruption
- Allow time for de-escalation
- Support successful reentry into participation

Parents may be contacted to assist with student pickup if necessary.

- **F. Suspension or Disenrollment**

In situations involving repeated misconduct, significant disruption, unsafe behavior, threats, physical aggression, serious policy violations, or failure to comply with participation expectations, Enrich Colorado may suspend or discontinue participation.

Responses may include:

- Temporary suspension from specific activities
- Temporary suspension from programming
- Conditional return agreements
- Disenrollment from participation

The severity of the response will be determined based on the circumstances and is not required to follow progressive steps.

- **G. Immediate Safety Responses**

Certain conduct may result in immediate intervention, removal, or administrative action.

Examples include:

- Physical aggression
- Threats of violence
- Possession of prohibited items
- Intentional property destruction
- Conduct creating immediate safety concerns

Staff may take reasonable actions necessary to maintain safety and order.

- **H. Appeals Process**

Families who believe a disciplinary decision was made in error may submit a written request for review through the designated Enrich Colorado process.

Appeals should generally include:

- Description of the concern
- Relevant supporting information
- Requested resolution

Appeal decisions will be communicated after review through established procedures.

9. Family Communication and Involvement

• A. Communication Philosophy

Enrich Colorado believes that strong communication between families and program staff contributes to a positive and successful educational experience.

Families and staff are encouraged to communicate respectfully, proactively, and collaboratively to support student success.

• B. Communication Methods

Program communication may occur through a variety of methods depending on campus and program needs.

Methods may include:

- Email
- Parent communication platforms
- Phone calls
- Text communication where appropriate
- Digital portals
- Meetings or conferences
- Program announcements

Families are responsible for maintaining current contact information and reviewing communications regularly.

• C. Parent Conferences and Educational Communication

Enrich Colorado may offer conferences, meetings, progress discussions, or other opportunities to communicate regarding student participation and educational progress.

Conference frequency and format may vary by program.

Families are encouraged to reach out when concerns arise rather than waiting for scheduled meetings.

- **D. Communication Expectations**

To support healthy communication and sustainable operations:

- Families should communicate respectfully with staff and other families
- Staff response times may vary depending on instructional schedules and workload
- Immediate responses outside normal program operations should not be expected
- Questions or concerns should first be directed to the appropriate staff member whenever possible
- Concerns that remain unresolved may be elevated through program leadership channels

- **E. Parent Participation and Volunteer Opportunities**

Families are encouraged to remain actively involved in their student's educational experience.

Volunteer opportunities may vary by campus and may include:

- Event support
- Classroom assistance
- Arrival and dismissal support
- Program activities
- Field trip support
- Other campus needs

Volunteer participation may require completion of applicable screening, training, or approval procedures.

- **F. Questions, Concerns, and Resolution Process**

Enrich Colorado encourages concerns to be addressed at the lowest appropriate level whenever possible.

Suggested communication pathway:

1. Instructor or direct program contact
2. Program leadership
3. Administrative review if necessary

Families and staff are expected to work together in good faith toward timely and constructive resolution of concerns.

10. Privacy and Media

- **A. Student Information and Records**

Enrich Colorado values the privacy of students and families and seeks to handle student information responsibly and appropriately.

Information collected during enrollment, participation, communication, and program operations may be maintained as necessary to support educational programming, health and safety procedures, operational requirements, reporting obligations, and family communication.

Access to student information is generally limited to individuals or organizations with a legitimate educational, operational, legal, or administrative need.

- **B. Information Sharing**

Student and family information may be shared when reasonably necessary for purposes including:

- Program administration and operations
- Educational support and instructional services
- Health and safety response
- Enrollment and participation verification
- Compliance with applicable legal requirements
- Coordination with approved service providers or operational partners

Enrich Colorado does not sell student information.

Information requests from outside parties may only be fulfilled when permitted by applicable requirements or with parent authorization unless disclosure is otherwise required.

- **C. Digital Systems and Communication Platforms**

Enrich Colorado may utilize digital systems and communication platforms to support enrollment, communication, grading, participation tracking, reporting, scheduling, and program operations.

Families acknowledge that participation may involve the use of approved educational or administrative platforms.

Families are encouraged to maintain secure passwords and protect access to personal accounts used for participation.

- **D. Photo, Video, and Media Use**

Photographs, video recordings, audio recordings, or student work may occasionally be collected during normal program activities for educational, communication, operational, training, or promotional purposes.

Examples may include:

- Program newsletters
- Internal communications
- Printed materials
- Websites
- Social media
- Family communications

Families who prefer their student not appear in public-facing media should notify Enrich Colorado through designated procedures.

Reasonable efforts will be made to honor media preferences; however, incidental appearance in group settings cannot always be guaranteed.

- **E. Confidentiality Expectations**

Families, students, volunteers, and staff are expected to respect the privacy of others participating in programming.

Participants should avoid sharing private student information, photos, records, medical information, or sensitive family information without permission.

- **F. Record Updates and Corrections**

Parents and guardians are encouraged to notify Enrich Colorado promptly if student records, contact information, emergency contacts, or other submitted information becomes inaccurate or outdated.

11. Release Forms and Acknowledgements

Participation in Enrich Colorado programs requires completion of applicable enrollment, eligibility, consent, and participation documentation through designated enrollment and operational systems.

Additional forms or documentation may be required depending on program type, location, participation model, or applicable requirements.

- **A. Homeschool Eligibility and Required Documentation**

Participation in Enrich Colorado programs is limited to students who satisfy applicable eligibility requirements.

Parents and guardians are responsible for ensuring their student is legally eligible to participate and for submitting required documentation requested by Enrich Colorado.

For students participating through homeschool enrollment pathways, families may be required to:

- Submit a Notice of Intent (NOI) to homeschool in accordance with applicable requirements
- Provide Enrich Colorado with a copy of the submitted Notice of Intent or other requested documentation verifying homeschool status
- Maintain homeschool eligibility throughout the duration of participation
- Notify Enrich Colorado if educational status changes during the program year

Students enrolled full-time in a private school or parochial school are not eligible to participate through homeschool participation pathways unless otherwise permitted under applicable requirements.

Failure to maintain eligibility or provide required documentation may result in delayed enrollment, suspension of participation, or disenrollment from programming.

- **B. Required Participation Documentation**

Families may be required to complete or provide documentation including:

- Enrollment information
- Emergency contact information
- Medical information and accommodations
- Participation acknowledgements
- Media preferences
- Activity-specific permissions
- Educational eligibility documentation
- Additional operational or compliance forms as required

Required documentation may be completed electronically and may be updated periodically.

- **C. Parent and Guardian Responsibilities**

Parents and guardians are responsible for:

- Providing complete and accurate information
- Maintaining current contact information
- Updating information when circumstances change
- Completing required forms within requested timelines
- Reviewing communications and participation requirements
- Responding to requests for documentation when applicable

Failure to complete required documentation may affect eligibility to participate.

- **D. Religious Neutrality**

All publicly funded instructional and enrichment activities provided through Enrich Colorado shall remain religiously neutral and non-sectarian. Religious instruction, worship

activities, devotional exercises, or faith-based curriculum shall not be included within publicly funded instructional time.

- **E. Handbook Acknowledgement**

Participation in Enrich Colorado programs indicates acknowledgement that:

- Families have been provided access to this Parent and Student Manual
- Families understand participation expectations and procedures
- Families agree to comply with applicable policies and operational requirements
- Policies and procedures may be updated periodically as necessary for program administration and compliance

- **F. Additional Agreements and Consents**

Certain activities, locations, service providers, instructional opportunities, or operational arrangements may require additional agreements, permissions, acknowledgements, waivers, releases, or consent forms.

Families will be notified when additional documentation is required.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Student Name(s): _____